

### Witton Park Pupil Premium Grant Expenditure 2018-19

The government allocates an amount of money to each school that is in addition to main school funding. This money is called the Pupil Premium Grant (PPG). Schools are free to spend the PPG as they see fit. They are, however, accountable for how they have used the funding to support students eligible for pupil premium funding.

At Witton Park we have allocated expenditure based on evidence from the Sutton Trust who produced a report that compares the effectiveness of variety of school activities compared to the cost of the activity.

#### Overview of the school allocation 2018-19

Number of students and pupil premium grant received	
Total number of students on roll Sept 2018	1130
Total number of students eligible for PPG	354
Amount of PPG per pupil	£935
Total amount of PPG received	£400290

#### Summary of PPG Spending 2018-19

Objectives in spending PPG have continued from 2017-18:-

- Narrow the gap between PP students and non-PP students who achieve a grade 4 in both English and Maths, and progress score from KS2 in English and Maths.
- Ensure that overall attendance remains high for PP students with a focus on reducing persistent absence.
- Ensure that all PP students have access to enrichment activities.
- Ensure that PP students receive intervention to reduce the frequency of behaviour points.
- To improve the proportion of PP students taking the EBACC route.
- To ensure that PP students are not disadvantaged by new specification GCSE's.

New objectives for 2018-19 are:-

- To improve performance of PP students at 7+ across the school

Action	Rationale	Success criteria	Cost
<p>Reduce class sizes across English, Maths and Science by employing one more colleague in each of these areas</p> <p>To appoint teaching assistants in each curriculum area to support with intervention</p> <p>To ensure that focussed small group support for PP students is effective</p>	<p>The smaller classes contain a higher proportion of pupil premium students. These students receive a greater degree of individualised support from their class teacher and also a greater amount of student to student collaboration.</p>	<p>Reduce gap between PP/Non PP students in all measures to zero by Sept 2019</p> <p>Increased proportion of PP students obtain grade 4/5 in English and Maths</p>	<p>£51,212.50</p>
<p>To provide a resources fund for curriculum leaders to bid into to address any underachievement in years 7-10</p>	<p>Early intervention with students has been proven to be more effective than last minute examination cramming. Each curriculum leader would have to develop a short term intervention strategy for PP students that identify short term success criteria. Intervening as soon as a student is underperforming will lead to faster progress.</p>	<p>To be decided when each curriculum leader bids for an Impact Initiative</p>	<p>£16,950</p>
<p>Provision of specialist teaching assistants in curriculum areas</p>	<p>Each curriculum area identifies underperforming pupil premium students and places intervention time in place by subject specific TA's to improve progress</p>	<p>Identify students as part of data tracking</p> <p>Achievement data on this cohort to be monitored closely by Curriculum Leaders</p>	<p>£49,400</p>

Action	Rationale	Success criteria	Cost
To secure the attendance of those students who are eligible for the Pupil Premium so that attendance exceeds the national average. This includes the subsidies given to pupil premium students for a bus service	It has been proven that attendance at school has a direct influence on achievement. Nationally pupil premium students attendance is below non pupil premium students	Attendance for pupil premium students is above 96%	£23,509
To ensure that the reading age of all students is progressing quickly towards their chronological age by introducing corrective reading strategy for those greater than 2 years below chronological age and accelerated reading strategy for all students	Development of phonics, early intervention, small group tuition and collaborative learning have all been proven to be cost effective strategies	All students at or above chronological reading age by Nov 2019	£25,695
To support pupil premium pupils with the purchase of 1:1 Chromebooks	Sutton Trust identify lack of ICT access as a barrier to PP performance	Review uptake of Chromebooks by PP Dec 2019 Evaluate use of Chromebooks June 2019	£28,085
To develop a whole school strategy to support transition from primary to secondary school so that barriers to learning can be identified early and gaps addressed	Summer schools, transition and parental involvement have all demonstrated high effect sizes for medium cost	Parental voice shows favourable response to transition Effective provision map in place for all groups of students on entry to Witton Park	£46,200
To develop a personalised approach to intervention at KS4 through Saturday school, community based, learning sessions and evening revision	Some PP students have not received intervention at KS3 and now need to ensure they receive the intervention they need to achieve	70% of students attain grade 4 in Eng/Maths Progress figures for Maths and English above +0.50 for PP	£15,450
To ensure that all pupil premium students who start Witton Park in the range 90 to 100 receive catch up provision to ensure they make good progress	Early intervention has been shown to have significant effect although it is high cost	All PP in year 7/8 to make expected progress with 30% making more than expected progress	£38,275

Action	Rationale	Success criteria	Cost
To provide a school mental health support for all pupil premium students to access if necessary	Behaviour interventions and social & emotional aspects have high effect sizes	All students referred to mentoring/coaching have detailed intervention plan with success criteria Behaviour incidents of students referred to counsellor show a significant reduction	£34,164
To ensure all pupil premium students have access to enrichment activities through DofE, peripatetic music and sport activities	Outdoor education, sports and arts education all have positive effect sizes for little cost	Revision classes for year 11 attended by 30% of PP All PP pupils in year 7 attend outdoor education opportunity Peripatetic tuition evaluated for PP participation	£20,000
To provide a Summer school for all PP students transitioning from year 6 to 7	Smooth transition is essential in ensuring there is no dip in performance	Attendance at Summer School  Behaviour of PP students exemplary at the start of year 7	£20,000
To provide subsidised transport for students so that they can achieve high attendance	Attendance of vulnerable students is key to their success	Bus take up tracked throughout the year	£46,800