

Witton Park Pupil Premium Grant Expenditure 2015-16

The government allocates an amount of money to each school that is in addition to main school funding. This money is called the Pupil Premium Grant (PPG). Schools are free to spend the PPG as they see fit. They are, however, accountable for how they have used the funding to support students eligible for pupil premium funding.

At Witton Park we have allocated expenditure based on evidence from the Sutton Trust who produced a report that compares the effectiveness of variety of school activities compared to the cost of the activity.

Overview of the school allocation 2015-16

Number of students and Pupil Premium Grant received	
Total number of students on roll Sept 2015	906
Total number of students eligible for PPG	449
Amount of PPG per pupil	£900
Total amount of PPG received	£404,000

Summary of PPG Spending 2015/16

Objectives in spending PPG:

- Narrow the gap between PP students and non-PP students in 5A*-C inc English and Maths, average GCSE grade achieved and levels of progress from KS2 in English and Maths.
- Ensure that overall attendance remains high for PP students with a focus on reducing persistent absence
- Ensure that all PP students have access to enrichment activities
- Ensure that PP students receive intervention to reduce the frequency of behaviour points



Witton Park

Academy

Action	Rationale	Success criteria	Cost
Reduce class sizes across English, Maths and Science by employing one more colleague in each of these areas To appoint teaching assistants in each curriculum area to support with intervention	The smaller classes contain a higher proportion of pupil premium students. These students receive a greater degree of individualised support from their class teacher and also a greater amount of student to student collaboration.	Reduce gap between PP/Non PP students in all measures by 20% at GCSE. Reduce gap between PP/Non PP students by 20% when comparing actual attainment to student targets (based on 2LP KS2-KS3 and 4LP KS2-KS4)	£47,250
To provide a resources fund for curriculum leaders to bid into to address any underachievement in years 7-10	Early intervention with students has been proven to be more effective than last minute examination cramming. Each curriculum leader would have to develop a short term intervention strategy for PP students that identify short term success criteria. Intervening as soon as a student is underperforming will lead to faster progress.	To be decided when each curriculum leader bids for an Impact Initiative	£16,950
Creation of school data manager post and purchase of tracking software	Tracking of student progress is key to identifying underachievement early and putting actions in place to address this.	Termly report produced by data manager identifies underachievement Termly data identifies a closing of the gap in measures at KS3 and 4 of PP students	£25,750
Provision of specialist teaching assistants in curriculum areas	Each curriculum area identifies underperforming pupil premium students and places intervention time in place by subject specific TA's to improve progress	Identify students as part of data tracking Achievement data on this cohort to be monitored closely by Curriculum Leaders	£49,400
To secure the attendance of those students who are eligible for the Pupil Premium so that attendance exceeds the national average. This includes the subsidies given to pupil premium students for a bus service	It has been proven that attendance at school has a direct influence on achievement. Nationally pupil premium students attendance is below non pupil premium students	Attendance for pupil premium students is above 96%	£53,509



Witton Park

Academy

Action	Rationale	Success criteria	Cost
To ensure that the reading age of all students is progressing quickly towards their chronological age by introducing corrective reading strategy for those greater than 2 years below chronological age and accelerated reading strategy for all students	Development of phonics, early intervention, small group tuition and collaborative learning have all been proven to be cost effective strategies	All students at or above chronological reading age by Nov 2014	£47,380
To appoint a senior leader to ensure that support strategies are put in place to support the progress of every student who is eligible for the Pupil Premium.	Tracking of the success of our interventions will be key to ensuring we obtain best value through measuring impact of success of pupil premium spending. This can then inform future use.	Half termly report demonstrates impact of spending Evaluation of key strategies is in place with plan adjusted accordingly	£28,085
To develop a whole school strategy to support transition from primary to secondary school so that barriers to learning can be identified early and gaps addressed	Summer schools, transition and parental involvement have all demonstrated high effect sizes for medium cost	Parental voice shows favourable response to transition Effective provision map in place for all groups of students on entry to Witton Park	£41,200
To develop a personalised approach to intervention at KS4 through Saturday school, community based, learning sessions and evening revision	Some PP students have not received intervention at KS3 and now need to ensure they receive the intervention they need to achieve	70% of students attain 5A*-C inc Eng/Maths 3LP figures for Maths and English increase by 5ppts	£15,450
To ensure that all pupil premium students who start Witton Park with a level 3 are level 4b in English and Maths by end of year 7 and 5b in English and Maths by end of year 8	Early intervention has been shown to have significant effect although it is high cost	All PP in year 7 reach level 4b All PP in year 8 reach level 5b	£38,275
To provide a school counsellor for all pupil premium students to access if necessary	Behaviour interventions and social & emotional aspects have high effect sizes	All students referred to counsellor have detailed intervention plan with success criteria Behaviour incidents of students referred to counsellor show a significant reduction	£34,164
To ensure all pupil premium students have access to enrichment activities through DofE, peripatetic music and sport activities	Outdoor education, sports and arts education all have positive effect sizes for little cost	Participation of pupil premium students participating in enrichment activities increases by 25% from Sept 2013 to July 2013 20 pupil premium students in years 7/8 and 9 opt to study a musical instrument	£6,587