



Bell Task

miércoles el veinte de mayo

¿Qué te gustaría hacer en el futuro?

What would you like to do in the future?

Bell task - Complete the task on your MWBs.

How do you give an opinion
in Spanish?

What mistakes have we
practised spotting?

What topics have we
covered?

What phrases do you
remember the most?

Challenge: What would you like to be in the future?
How can Languages help you earn more money?





¿Qué te gustaría hacer en el futuro?

Literacy Focus

Sounds of the year

SPANISH PHONICS

[CA] [CO] [CU] like "k" Cucaracha 	[QU] like "k" Queso 	[CE / CI] like "th" Gracias Cinco 	[Z] like "th" Gracias Zanahoria 	[V] like "b" Veinte 
[GA] [GO] [GU] like "g" in 'go' Gales / Guitarra 	[GE / GI] like "h" in 'history' Gimnasio 	[J] like "h" in 'history' Juan Jirafa 	[Ñ] like "ny" España 	[LL] like "y" in 'yogurt' Llave Me llamo 
[E] like in 'forget' Me llamo Leche 	[I] Vivo like "ee" 	[UE] like "whe" in 'when' Buenos días 	[H] silent! Historia Hablo 	[RR] rolled 'r' Perro 

6 Themes: My Personal World, Media & technology, Lifestyle & Well-being, My Neighbourhood, Studying & My future, Travel & Tourism

family	friends	relationships	equality
physical well-being	mental well-being	food and drink	sports
places in town	shopping	transport	the natural world
environmental issues	social media and gaming	future opportunities (e.g. work, travel)	school
music	TV and film	accommodation	tourist attractions

End of Year Assessment Revision:

What should I revise at home?

ASSESSMENT DATE: W/C 1st June 2026

Topics	Basic personal info, Family, Friends, Food & Drink, Places in Town, where you live, social media & gaming, school life, music, TV & film, sports & activities
Skills to be assessed; Phonics Listening Reading Writing	To practise; Phonics - See book and phonic poster slide Grammar - Present / Past / Future time frames & structures (sentence builder sheets each lesson) Vocabulary - Basic personal info - Name, Age, Birthday, Hobbies, likes & dislikes (opinions), colours, numbers, days of the week, family, friends, adjectives, school subjects, uniform, teachers, facilities, house, town, places, countries, sports, activities, technology, mobile phone use, social media, free time activities, music, TV & film

Where can I find the information for my revision?

1. Your Languages Google classroom
2. Your class exercise book & folder
3. Lesson slides
4. Linguascope.com
Languagenut.com
[Blooket.com](#)
[Quizlet.com](#)
[ActiveHub](#) (KS4 only)

Literacy Focus

Grammar - Recap

● The Conditional Tense (El Condicional)

The conditional tense means “**would**” in English.

It is used to:

- Say what you **would do** → *Yo viajaría* (I would travel)
- Make polite requests → *Me gustaría* (I would like)
- Give opinions → *Sería interesante* (It would be interesting)

How to form it:

Use the **infinitive** (full verb) + these endings:

- ía
- ías
- ía
- íamos
- íais
- ían

● The Near Future (El Futuro Próximo)

The near future means “**going to**” in English.

It is used to talk about plans in the near future.

How to form it:

ir (present tense) + a + infinitive

- Voy a estudiar (I am going to study)
- Vas a comer (You are going to eat)
- Vamos a viajar (We are going to travel)

Example:

Mañana voy a visitar a mi amigo.



Guided Practice

5 MINUTES

Listening - Dictation



Students will hear each sentence three times.

Guided Practice



PRESENT	PAST	FUTURE
Me gusta(n)	Me gustaba(n)	Me gustaría(n)
Soy	Era	Sería
Voy a	Fui a	Voy a ir
Vivo	Vivía	Viviría



Guided Practice



Vocab practice any topic of choice

Basics practice - online competition



Listening/Reading/Writing/ Phonics Practice

Collaborative Practice Speaking practice



Instructions:

A: ¿Qué te gustaría hacer en el futuro?

B: En el futuro ...

- ¿Cómo te llamas?
- ¿Cuando es tu cumpleaños?
- ¿Cuántos años tienes?
- ¿Quién es en tu familia?
- ¿Dónde vives?
- ¿Cómo eres?
- ¿Te gusta...?
- ¿Qué haces...?

Challenge: add intensifiers (muy=very, un poco= a little, bastante = quite).



Independent Practice

Complete the following independently in silence.

Instructions:

Answer the following questions in Spanish. Use today's vocabulary to help you out.

1. Say who you are, age, personality & appearance.
2. Say what you would like to do / play / live or wear and why
3. Say what you can about school life

Challenge:

1. Use three words from the green box and make your work more complex.
2. **Say what your family are like.**

- que yo sepa - as far as I know
- diría que - I would say that
- puesto que - since
- ya que - since
- dado que - given that



End and Send:



3 Minutes



1. Learning check / review
2. Put your equipment away in an organised manner
3. Check your area (desk and floor)
4. Stay seated in silence
5. Wait to be dismissed
6. Tuck your chair under the desk when dismissed
7. Leave sensibly and respectfully