



Bell Task

jueves el veintiuno de mayo

¿Qué te gustaría hacer en el futuro?

What would you like to do in the future?



Bell task - Complete the task on your MWBs.

How do you give an opinion
in Spanish?

What mistakes have we
practised spotting?

What topics have we
covered?

What phrases do you
remember the most?

Challenge: What would you like to be in the future?
How can Languages help you earn more money?





¿Qué te gustaría hacer en el futuro?

Literacy Focus

Sounds of the year

SPANISH PHONICS

[CA] [CO] [CU] like "k" Cucaracha 	[QU] like "k" Queso 	[CE / CI] like "th" Gracias Cinco 	[Z] like "th" Gracias Zanahoria 	[V] like "b" Veinte 
[GA] [GO] [GU] like "g" in 'go' Gales / Guitarra 	[GE / GI] like "h" in 'history' Gimnasio 	[J] like "h" in 'history' Juan Jirafa 	[Ñ] like "ny" España 	[LL] like "y" in 'yogurt' Llave Me llamo 
[E] like in 'forget' Me llamo Leche 	[I] Vivo like "ee" 	[UE] like "whe" in 'when' Buenos días 	[H] silent! Historia Hablo 	[RR] rolled 'r' Perro 

6 Themes: My Personal World, Media & technology, Lifestyle & Well-being, My Neighbourhood, Studying & My future, Travel & Tourism

family	friends	relationships	equality
physical well-being	mental well-being	food and drink	sports
places in town	shopping	transport	the natural world
environmental issues	social media and gaming	future opportunities (e.g. work, travel)	school
music	TV and film	accommodation	tourist attractions

End of Year Assessment Revision:

What should I revise at home?

ASSESSMENT DATE: W/C 1st June 2026

Topics	Basic personal info, Family, Friends, Food & Drink, Places in Town, where you live, social media & gaming, school life, music, TV & film, sports & activities
Skills to be assessed; Phonics Listening Reading Writing	To practise; Phonics - See book and phonic poster slide Grammar - Present / Past / Future time frames & structures (sentence builder sheets each lesson) Vocabulary - Basic personal info - Name, Age, Birthday, Hobbies, likes & dislikes (opinions), colours, numbers, days of the week, family, friends, adjectives, school subjects, uniform, teachers, facilities, house, town, places, countries, sports, activities, technology, mobile phone use, social media, free time activities, music, TV & film

Where can I find the information for my revision?

1. Your Languages Google classroom
2. Your class exercise book & folder
3. Lesson slides
4. Linguascope.com
Languagenut.com
[Blooket.com](#)
[Quizlet.com](#)
[ActiveHub](#) (KS4 only)

Literacy Focus

Grammar - Recap

● The Conditional Tense (El Condicional)

The conditional tense means “**would**” in English.

It is used to:

- Say what you **would do** → *Yo viajaría* (I would travel)
- Make polite requests → *Me gustaría* (I would like)
- Give opinions → *Sería interesante* (It would be interesting)

How to form it:

Use the **infinitive** (full verb) + these endings:

- ía
- ías
- ía
- íamos
- íais
- ían

● The Near Future (El Futuro Próximo)

The near future means “**going to**” in English.

It is used to talk about plans in the near future.

How to form it:

ir (present tense) + a + infinitive

- Voy a estudiar (I am going to study)
- Vas a comer (You are going to eat)
- Vamos a viajar (We are going to travel)

Example:

Mañana voy a visitar a mi amigo.

Pair activity:

1. Each person has a different colour highlighter
2. Take turns describing a word you see.
3. When the other person gets it right highlight your word!

e.g this word means "I am" = soy

This word describes a person who likes sharing
= Generoso/a

Individual activity:

1. Highlight all the cognates
2. Use your Ipad to translate the words you don't know
3. Put the words into categories

Topic: Where I live





Reading Task

Vivo en una ciudad en el norte de Inglaterra. En mi barrio hay un parque y una biblioteca. Mi casa es pequeña pero acogedora: tiene una cocina, un salón y un jardín bonito.

Desde hace cinco años vivimos aquí y me gusta porque es tranquilo. Cuando era pequeña vivía en un piso en las afueras y era ruidoso. El año que viene vamos a vivir en el campo, cerca de las colinas, porque quiero una casa más grande y moderna.

1. - Where does the narrator live now?
2. - What two places are mentioned in their neighbourhood?
3. - How is their current house described?
4. - How long have they lived there?
5. - Why does the narrator like their current home?
6. - Where did the narrator live when they were younger?
7. - How was that place described?
8. - What are they going to do next year?
9. - Where are they going to live in the future?
10. - Why do they want to move?



Phonics focus:

- **r / rr** → **rolled r sound**
(e.g. barrio, ruidoso, moderno)
- **j / g + e/i** → **/kh/ sound**
(e.g. gente, jardín, gigante)
- **ll / y** → **/y/ sound**
(e.g. calle, ellos, tranquilo)
- **que / qui** → **hard k sound**
(e.g. pequeño, quiero, esquina)
- **v / b** → **soft b sound**
(e.g. vivo, barrio, biblioteca, balcón)

Read Aloud task:

Vivo en una casa pequeña en mi barrio. Hay una cocina, un salón y un jardín. Es tranquilo y bonito, aunque a veces es aburrido. Antes vivía en un piso ruidoso en las afueras. El año que viene vamos a vivir en una casa grande en el campo.



Year 7 Spanish

Translation

1. Vivo en una ciudad grande.
2. En mi barrio hay un parque y una biblioteca.
3. Mi casa tiene un jardín bonito.
4. Cuando era pequeña vivía en un piso.
5. El año que viene vamos a mudarnos al campo.
6. I live in the north of England.
7. My house is small but comfortable.
8. When I was younger, I lived in the suburbs.
9. Next year we are going to live near the hills.
10. I would like to have a modern flat in the city

Highlight the verbs - what tense are they?
Are adjectives/nouns masculine or feminine?

Write an email to your friend in Chile.

Include:

- Where you live
- What you like & dislike about where you live
- A description of your house
- Where you lived in the past
- Where you would like to live when you are older

Challenge words:

- Y - and
- También - also
- Porque - because
- Sin embargo - however
- Pienso que - I think that
- Por un lado - on one hand
- Por otro lado - on the other hand

2. My region



Pair activity:

1. Each person has a different colour highlighter
2. Take turns describing a word you see.
3. When the other person gets it right highlight your word!

e.g this word means "I am" = soy

This word describes a
person who likes

sharing = Generoso/a

Individual activity:

1. Highlight all the cognates
2. Use your Ipad to translate the words you don't know
3. Put the words into

Topic: School days



Reading Task

En mi cole hay muchas asignaturas. Mi favorita es el español porque es útil y divertido. También estudio matemáticas y ciencias, pero a veces lo encuentro difícil. La educación física me interesa porque se puede jugar al baloncesto con amigos.

El año pasado estudié teatro y fue emocionante. Este año voy a participar en un proyecto de música. El año que viene me gustaría estudiar tecnología porque sería interesante y práctico.

1. - What is the narrator's favourite subject?
2. - Why does the narrator like Spanish?
3. - Which two subjects are sometimes difficult?
4. - Why does the narrator enjoy physical education?
5. - What subject did the narrator study last year?
6. - How was theatre described?
7. - What project is the narrator going to do this year?
8. - What subject would the narrator like to study next year?
9. - Why would technology be useful in the future?
0. - Which three tenses (past, present, future) appear in the text?

Phonics focus:

- r / rr → **rolled r sound**
(e.g. recreo, profesor, aburrido)
- j / g + e/i → **/kh/ sound**
(e.g. geografía, gimnasio, tecnología)
- ll / y → **/y/ sound**
(e.g. llegar, ellos, biblioteca)
- que / qui → **hard k sound**
(e.g. quiero, química, pequeño)
- v / b → **soft b sound**
(e.g. vivo, biblioteca, baloncesto)

Reading aloud task:

En mi colegio estudio español, matemáticas y ciencias. El español es fácil y divertido, pero las matemáticas son difíciles. La educación física me interesa porque puedo jugar en el campo de deportes. El año pasado estudié teatro y fue emocionante. El año que viene voy a estudiar tecnología porque sería útil.



Translation

1. Mi asignatura favorita es el español.
2. Las matemáticas son difíciles.
3. La educación física me interesa porque puedo jugar al baloncesto.
4. El año pasado estudié teatro y fue emocionante.
5. El año que viene voy a estudiar tecnología.
6. I study English and history at school.
7. My school has a library and a gym.
8. Last year I studied music and it was fun.
9. Next year I am going to participate in a science project.
10. I would like to study art because it is creative.

Highlight the verbs - what tense are they?
Are adjectives/nouns masculine or feminine?

Write an email to your friend in Argentina 😊

Include:

- What subjects you like/dislike in school
- What you studied last year
- what facilities your school has
- What you are going to study next year
- What you do at break

Challenge words:

- Y - and
- También - also
- Porque - because
- Sin embargo - however
- Pienso que - I think that
- Por un lado - on one hand
- Por otro lado - on the other hand





Guided Practice

5 MINUTES

Listening - Dictation



Students will hear each sentence three times.

Guided Practice



PRESENT	PAST	FUTURE
Me gusta(n)	Me gustaba(n)	Me gustaría(n)
Soy	Era	Sería
Voy a	Fui a	Voy a ir
Vivo	Vivía	Viviría



Guided Practice



Vocab practice any topic of choice

Basics practice - online competition



Listening/Reading/Writing/ Phonics Practice

Collaborative Practice Speaking practice



Instructions:

A: ¿Qué te gustaría hacer en el futuro?

B: En el futuro ...

- ¿Cómo te llamas?
- ¿Cuando es tu cumpleaños?
- ¿Cuántos años tienes?
- ¿Quién es en tu familia?
- ¿Dónde vives?
- ¿Cómo eres?
- ¿Te gusta...?
- ¿Qué haces...?

Challenge: add intensifiers (muy=very, un poco= a little, bastante = quite).



Independent Practice

Complete the following independently in silence.

Instructions:

Answer the following questions in Spanish. Use today's vocabulary to help you out.

1. Say who you are, age, personality & appearance.
2. Say what you would like to do / play / live or wear and why
3. Say what you can about school life

Challenge:

1. Use three words from the green box and make your work more complex.
2. **Say what your family are like.**

- que yo sepa - as far as I know
- diría que - I would say that
- puesto que - since
- ya que - since
- dado que - given that



End and Send:



3 Minutes



1. Learning check / review
2. Put your equipment away in an organised manner
3. Check your area (desk and floor)
4. Stay seated in silence
5. Wait to be dismissed
6. Tuck your chair under the desk when dismissed
7. Leave sensibly and respectfully