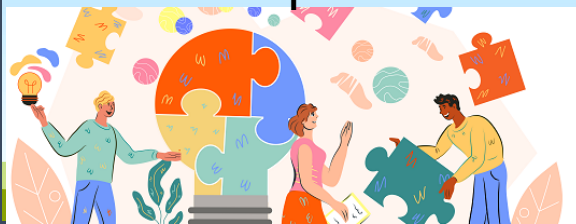




YEAR 7 CITIZENSHIP: MY LEARNING JOURNEY

AUTUMN 1



WHAT IS CITIZENSHIP?

In this unit pupils consider what citizenship is all about, they will explore what knowledge and skills they need to develop to become active citizens.

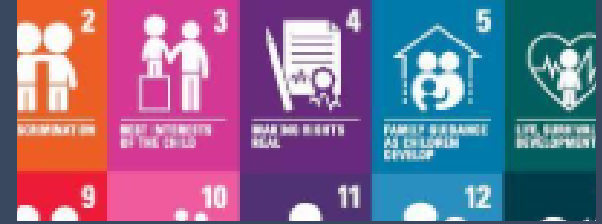
AUTUMN 2



WHAT ARE OUR IDENTITIES AND COMMUNITIES?

This unit introduces pupils to the concepts of identities and communities and how these change over time and contexts.

SPRING 1



HEALTH AND WELLBEING

This unit helps students to understand health and wellbeing as they settle into secondary school. Students learn how to manage emotions, build healthy friendships, cope with stress, and seek support, developing resilience and positive decision-making skills.

SPRING 2



HEROES, ROLE MODELS, AND MAKING A DIFFERENCE

In this unit, students will explore what makes someone a hero or a role model and how their actions inspire others to make positive difference.

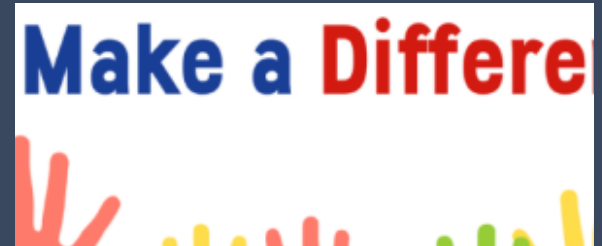
SUMMER 1



STUDENT VOICE, DEMOCRACY, AND HAVING A SAY

In this unit, students will learn what student voice means and how young people can share their ideas and influence decisions in school.

SUMMER 2



COMMUNITY, LOCAL AREA, AND BELONGING

This unit explores what a community is and how we can belong, support others, and play a positive role.



YEAR 8 CITIZENSHIP: MY LEARNING JOURNEY

AUTUMN 1: READING



HOW DOES THE POLITICAL SYSTEM WORK IN THE UK?

In this unit, pupils learn about the roles of government and parliament and how they are organised. They explore how elections work and what the role of political parties and MPs are.

AUTUMN 2



HOW DOES THE MEDIA AFFECT US?

In this unit students explore the roles and responsibilities of the media and the important role it plays within society.

SPRING 1



CRIME, LAW, AND YOUTH JUSTICE

Pupils consider what crime is, what causes criminal behaviour and how communities can help prevent crime. They also explore whether youth crime is really as serious as the media portrays.

SPRING 2



COMMUNITY SAFETY, RISK, AND PREVENTING CRIME

In this unit, pupils will explore how communities stay safe, why people take risks, and how crime can be prevented.

SUMMER 1



VICTIMS OF CRIME, IMPACT, AND SUPPORT

In this unit pupils will explore how crime affects victims and communities, and why support for victims is important.

SUMMER 2



JUSTICE PUNISHMENT, AND REHABILITATION

This unit explores how society responds to crime through punishment and rehabilitation, and what justice means.



YEAR 9 CITIZENSHIP: MY LEARNING JOURNEY

AUTUMN 1: READING



HOW IS THE UK GOVERNED?

Pupils explore the difference between local, regional and national governance and compare the political systems in the UK and US.

AUTUMN 2: WRITING



ARE PEOPLE TREATED EQUALLY IN UK SOCIETY?

Pupils examine what discrimination is and how the law protects people against it, and consider what we can do to create a fairer society and how the UK has progressed in terms of equality.

SPRING 1: READING



SOCIETY AND INFLUENCE

This unit empowers students to understand how individuals influence the society, law, and global change.

SPRING 2: SPK&LIST



SOCIAL ACTION, CAMPAIGNING, AND CREATING CHANGE

This unit explores how individuals and groups can create change through social action and campaigning,

SUMMER 1 : READING



MEDIA, MISINFORMATION, AND POWER?

in this unit, students will explore how the media and misinformation influence opinions, behaviour and power in society.

SUMMER 2 : WRITING



ETHICS, FREEDOM AND RESPONSIBILITY

This unit explores right and wrong, freedom and responsibility, and how choices affect others.



YEAR 10 CITIZENSHIP: MY LEARNING JOURNEY

AUTUMN 1



HOW ARE COMMUNITY IDENTITIES CHANGING?

In this unit pupils explore the concepts of identity, community, migration and belonging.

AUTUMN 2



WHAT TOOLS CAN WE USE TO CHALLENGE INJUSTICE IN OUR COMMUNITIES?

Pupils consider a diverse range of case studies to develop their understanding of how and why people challenge injustice in their communities.

SPRING 1



WHAT ARE THE STRENGTHS AND WEAKNESSES OF THE UK DEMOCRATIC SYSTEM?

Pupils develop their knowledge of democracy and the different types of democracy considering the strengths and weaknesses of the UK system.

SPRING 2: SPK&LIST



WHAT ARE THE STRENGTHS AND WEAKNESSES OF THE LEGAL SYSTEM?

Pupils learn how laws are made and enforced and about the purpose and types of punishment.

SUMMER 1 : READING



HOW DOES THE ECONOMY WORK?

Pupils learn what the economy is, what taxes are and consider local and central government spending and risk management.

SUMMER 2 : WRITING



WHAT HAS THE UK ECONOMY GOT TO DO WITH ME?

This unit develops pupils' knowledge and understanding of the UK economy and helps them appreciate its relevance to them.