



YEAR 7 SPANISH: MY LEARNING JOURNEY

AUTUMN 1: MY PERSONAL WORLD



PERSONAL DETAILS & BASICS

Knowledge: We develop our cultural awareness of Spain, learn greetings, names, cognates, class instructions, age, numbers, birthday, family, colours/describing items, personality, pets/ideal pet, physical appearance (me and other people), likes/dislikes + nouns, & typical Spanish events. We focus on securing fundamental vocabulary to allow us to have a simple conversational exchange.

AUTUMN 2: LIFESTYLE & WELLBEING



GIVING OPINIONS - LIKES & DISLIKES

Knowledge: We begin to form opinions using descriptive adjectives and justify our opinions. We also form sentences using adverbs of frequency, we learn about sports (jugar/hacer), like/dislike to eat, present activity recap (ar/er/ir verbs), past activity, future activity (near future), food I like to eat, drinks I like to have, clothes I like to wear. We also learn about Christmas in Spanish Speaking countries

SPRING 1: MY NEIGHBOURHOOD



HOMELIFE & PLACES

Knowledge: Where I live, describing my house, house chores, describing my town, like/dislike my town + adjectives, places in town, activities in town + places in town, where I would like to live, Gaudi's style.

SPRING 2: MEDIA & TECHNOLOGY



DEVICES & OPINIONS

Knowledge: What I do on my phone, like/dislike + phone, like/dislike + social media, superlative/favourite/least favourite social media, TV and films I like, music I like, how often I do something.

SUMMER 1: STUDYING & MY FUTURE



SCHOOL LIFE

Knowledge: Describing my pencil case/bag, what I study, what I like/dislike + why, my favourite teachers + why/personality, school facilities, break time activities, after school activities, time + activities (a las + number).

SUMMER 2: TRAVEL & TOURISM



HOLIDAYS

Knowledge: famous Spanish speaking cities and their locations, where I usually go on holiday (suelo), how I go on holiday/why, like/dislike about my holiday, activities on holiday + opinions, where I would like to go on holiday/why, festival of a choice.



YEAR 8 SPANISH: MY LEARNING JOURNEY

AUTUMN 1: MY PERSONAL WORLD



PERSONAL DETAILS & BASICS

Knowledge: (cultural awareness, greetings + name, cognates, classroom instructions, age, numbers, birthday, family colours/describing items, personality, pets/ideal pet, physical appearance (me and other people), likes/dislikes + nouns, typical Spanish events

AUTUMN 2: LIFESTYLE & WELLBEING



GIVING OPINIONS - LIKES & DISLIKES

Knowledge: opinions/ adjectives/ justifying opinions, adverbs of frequency, sports (jugar/hacer), like/dislike to eat, present activity recap (ar/er/ir verbs), past activity, future activity (near future), food I like to eat, drinks I like to have, clothes I like to wear, Christmas

SPRING 1: MY NEIGHBOURHOOD



HOMELIFE & PLACES

Knowledge: where I live + compass points, describing my house, talking about housechores, describing my town, like/dislike my town + adjectives, places in town, activities in town + places in town, where I would like to live, Gaudi's style

SPRING 2: MEDIA & TECHNOLOGY



DEVICES & OPINIONS

Knowledge: what I do on my phone, like/dislike + social media, superlative/favourite/least favourite social media, use of technology por/para, TV and films I used to watch when I was younger, music and artists I like, how often you do something.

SUMMER 1: STUDYING & MY FUTURE



SCHOOL LIFE

*jKnowledge: devices & opinions
Knowledge: what I do on my phone, like/dislike + social media, superlative/favourite/least favourite social media, use of technology por/para, TV and films I used to watch when I was younger, music and artists I like, how often you do something.*

SUMMER 2: TRAVEL & TOURISM



HOLIDAYS

Knowledge: famous Spanish speaking cities and their locations, where I went on holiday, how I went on holiday/why, liked/disliked about my holiday, activities on holiday + opinions, where I would like to go on holiday/why, festival of a choice



YEAR 9 SPANISH: MY LEARNING JOURNEY

AUTUMN 1: MY PERSONAL WORLD



PERSONAL DETAILS & BASICS

Knowledge: I will learn about perspective and experiences in texts. I will understand the concepts of chronology, and retrospective writing. I will explore the big ideas of love, life and coming of age.

AUTUMN 2: LIFESTYLE & WELLBEING



GIVING OPINIONS - LIKES & DISLIKES

Knowledge: I will learn about to construct non fiction writing based on a contemporary event inspired by the personal experiences shared in the unit on autobiography. I will craft and construct with accuracy.

SPRING 1: MY NEIGHBOURHOOD



HOMELIFE & PLACES

Knowledge: I will learn about character construction, key themes and ideas alongside writer's intentions in Pig Heart Boy and Noughts and Crosses. I will analyse, evaluate and compare these contemporary texts.

SPRING 2: MEDIA & TECHNOLOGY



DEVICES & OPINIONS

Knowledge: what I do on my phone, like/dislike + social media, superlative/favourite/least favourite social media, use of the internet/opinions, use of technology por/para, pros and cons of social media, direct/indirect object pronouns/technology, TV and films I would like to watch/why, music and artist I listened to when I was younger, role models/celebrities

SUMMER 1: STUDYING & MY FUTURE



SCHOOL LIFE

Knowledge: what I study, what I like/dislike + why, my favourite teachers + why/personality, school facilities, break time activities, after school activities, uniform I wore yesterday + opinions, future subject I want to study, role models/ school

SUMMER 2: TRAVEL & TOURISM



HOLIDAYS

Knowledge: famous Spanish speaking cities and their locations, where I will go on holiday (suelo), how I will go on holiday/why, like/dislike about my holiday, future activities on holiday + opinions, where I would like to go on holiday/why if I won the lottery, festival of a choice, festivals we celebrate



YEAR 10 SPANISH: MY LEARNING JOURNEY

AUTUMN 1: MY PERSONAL WORLD



BASICS & PERSONAL DETAILS

Knowledge: GCSE introduction, sounds + cognates, greetings/name/age, where I live/would like to live, physical appearance family
+ relationships, opinions, describing other people's personality), equality.

AUTUMN 2: LIFESTYLE & WELLBEING



HEALTHY LIFESTYLE

Knowledge: Sports we like/dislike, adjectives/reasons, food we like/dislike, what we ate yesterday, what we did yesterday, seasons/activity, daily routine/reflexive verbs, healthy lifestyle or not, bad habits and what to change.

SPRING 1: MY NEIGHBOURHOOD



HOMELIFE & GOING OUT

Knowledge: Where I live, would like to live, Blackburn before and now, places in town, shopping, problem with item, activities we like to do in town, arranging to go out, finding excuses.

SPRING 2: STUDYING & MY FUTURE



SCHOOL LIFE & WORK LIFE

Knowledge: Saying what we study, like/dislike/why, comparative/superlative subjects, ideal studies in the future, uniform I will wear tomorrow + opinions, school description/facilities, should and must + rules direct and indirect object pronouns, ideal jobs, what to do to get good grades.

SUMMER 1: TECH & THE NATURAL WORLD



ONLINE LIFE & THE ENVIRONMENT

knowledge: Recap of social media, internet and opinions. environmental issues, recycling and waste, environment + imperative environment + conditional, social issues, solutions + should/must, infinitive structures to discuss what we must do, prejudice/war.

SUMMER 2: TRAVEL & TOURISM



HOLIDAYS

Knowledge: Famous Spanish speaking cities and their locations/compass points, where I went on holiday, how I went on holiday/why, like/dislike about my holiday, where I would like to go on holiday/why if I won the lottery, future activities on holiday + opinions, festival of a choice.



YEAR 10 FRENCH: MY LEARNING JOURNEY

AUTUMN 1: MEDIA & TECHNOLOGY



FREE TIME ACTIVITIES

*Knowledge: Describe free time (online, staying active/sports, what you watch)
.Future plans and last weekend events, including questions about what someone else did last weekend. Writing Practice - 80-90 words*

AUTUMN 2: MY PERSONAL WORLD



FAMILY, FRIENDS & ROLEMODELS

*Knowledge: Discuss identity, friendship, weekend plans and positive role models
Refer to events in three time frames
Practise describing a photo.*

SPRING 1: STUDYING & MY FUTURE



SCHOOL LIFE

*Knowledge: Describe different aspects of school life & making progress
Talk about what school life was like when you were younger
Talk about learning languages
Practise translation skills.*

SPRING 2: STUDYING & MY FUTURE



FUTURE PLANS

*Knowledge: Talk about learning languages
Practise translation skills
Understanding and applying the near future & simple future tenses
Talking about hopes & dreams for the future
Using negatives to develop complex structures.*

SUMMER 1 : LIFE STYLE & WELLBEING



DIET & MEALTIMES

*Knowledge: Describing & giving opinions about dishes.
Discussing mealtimes & meals in different countries & cultures
Using the partitive article 'some' with food and drink.*

SUMMER 2 : LIFESTYLE & WELLBEING



MENTAL & PHYSICAL HEALTH

*Knowledge: Talk about physical and mental health
Discuss lifestyle changes in the future
Distinguish between different time frames when listening.*



YEAR 11 FRENCH: MY LEARNING JOURNEY

AUTUMN 1: THEME TRAVEL & TOURISM



PEARSON EDEXCEL HOLIDAYS

Knowledge: Talk about ideal holidays, staycation activities, holiday accommodation and festivals. Create more complex sentences including positive and negative opinions. Use the conditional and if sentences

AUTUMN 2.1: MY NEIGHBOURHOOD



PEARSON EDEXCEL OUR PLANET

Knowledge: Talk about the environment and include some key statistics. Talk about environmental problems and solutions, including new green technologies. Practise expressing a range of opinions in different ways.

AUTUMN 2.2: MY PERSONAL WORLD



PEARSON EDEXCEL MY OWN LITTLE WORLD

Knowledge: Talk about your town or village and ideal home. Practice strategies for dealing with unfamiliar words. Identify different tenses by looking at the verb endings and apply this to translations

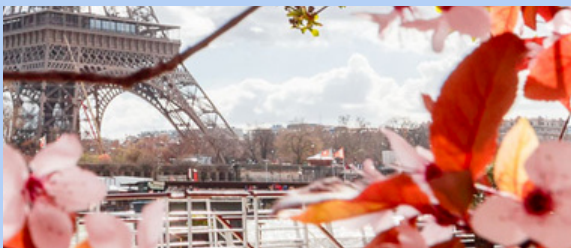
SPRING 1: STUDYING & MY FUTURE



PEARSON EDEXCEL MY PLANS FOR THE FUTURE

Knowledge: Talk about future hopes and plans including earning money, travelling and career paths. Refer to the future by using a range of expressions. Practice translating more complex structures.

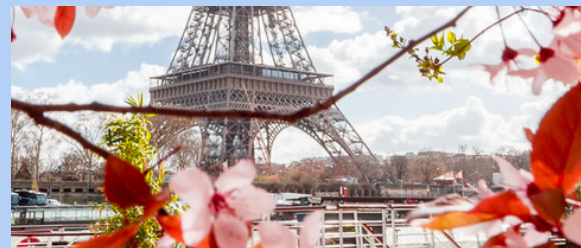
SPRING 1: SPEAKING & REVISION



PEARSON EDEXCEL ALL 5 THEMATIC CONTEXT SPEAKING EXAM

*Knowledge: Speaking Exam
higher or foundation tier
Read Aloud / Role Play / Picture description /
conversation on all contexts*

SUMMER 1: EXAM SEASON



PEARSON EDEXCEL ALL 6 THEMATIC CONTEXT

- ❖ My personal world
- ❖ Studying and my future
- ❖ My neighbourhood
- ❖ Travel and tourism
- ❖ Lifestyle and well-being
- ❖ Media & Technology

