



YEAR 7 HISTORY: MY LEARNING JOURNEY

AUTUMN 1: INVADERS OF BRITAIN



INVADERS TO BRITAIN

We will revisit the second order historical concepts studied at KS2 whilst building a chronological narrative of invaders to Britain before 1066. The focus will be on the social impacts of Celtic, Roman, Anglo-Saxon and Viking invaders

AUTUMN 2: NORMAN BRITAIN



NORMAN BRITAIN

We will learn about power and control in Medieval England through a study of the Norman Conquest. They will study the role of the monarchy and the introduction of government through the Feudal system and Domesday Survey.

SPRING 1: MEDIEVAL LIFE



MEDIEVAL LIFE

We will learn about life in the Middle Ages and the significance of the Black Death. We will learn what it was like to live in a town or village in the Middle ages and study the influence of religion on Medieval life examining the role of the natural and the supernatural in everyday life.

SPRING 2: THE REFORMATION

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THE RISE OF THE TUDORS

We will learn about the role the Tudor monarchs played in the Reformation, counter reformation and religious settlement. We will focus on a chronological narrative of the Reformation, weighing evidence and thinking critically. We will consider contrasting arguments to form final opinions.

SUMMER 1 : THE ELIZABETHANS



ELIZABETH'S GOLDEN AGE

We will focus on historical interpretations of the past including the work of modern and traditionalist historians. We will learn how to compare interpretations and reach their own conclusions about if Mary Queen of Scots was guilty of treason and if the Elizabethan Era deserves the title 'The Golden Age'.

SUMMER 2 : THE STUARTS



THE STUARTS

We will learn about the changing relationship between the monarchy and parliament focusing on James I and his views about Witchcraft. This will lead to local study about the Pendle Witches. Pupils will explore one of the most turbulent times in English History: the Civil War, Oliver Cromwell and the Restoration of the monarchy..



YEAR 8 HISTORY: MY LEARNING JOURNEY

AUTUMN 1: INDUSTRIAL REVOLUTION



THE INDUSTRIAL REVOLUTION

We will learn about the population explosion in the 18th and 19th centuries and the rapid transformations that followed. They will study the role of the textile industry and its links to the NW and Blackburn area. They will explore the experiences of children in the workplace.

AUTUMN 2: SLAVE TRADE



THE TRANSATLANTIC SLAVE TRADE

This unit explores the significance of racial equality through the Transatlantic Slave Trade, and to understand why the trade existed. Students will investigate significant events within the trade, i.e. The Zong, as well as assess the consequences and impact of the slave trade.

SPRING 1: WORLD WAR I



WORLD WAR 1

I will understand why The “War to end all wars” took place. I will examine how millions lost their lives to defend their nation. I will analyse how and why World War 1 and it’s aftermath changed the world for all of us.

SPRING 2: INTERWAR YEARS



THE INTERWAR YEARS

I will examine how America experienced immense highs in-between WW1 and WW2. I will then analyse how, in 1929, everything came crashing down and the effects of this on America and Europe.

SUMMER 1 : WW2



WORLD WAR 2

I will understand how the second world war affected the lives of the people of England. Both at home and abroad. I will examine how people’s lives changed during this period and

SUMMER 2 : HOLOCAUST



HOLOCAUST AND LOCAL STUDY

I will understand how the Holocaust could have happened. I will look at the events leading up to the holocaust and the conditions that allowed it to occur. I will learn about the history of Blackburn, including Witton Park and Blackburn Rovers.



YEAR 9 HISTORY: MY LEARNING JOURNEY

AUTUMN 1: EMPIRE COMPARISON



THE OTTOMAN AND MUGHAL EMPIRES

I will begin to think even deeper about the concepts of empire, religion, power and conflict with a swing east towards two great historical empires.

I will learn how these empires grew, developed and how they ended.

AUTUMN 2: NATIVE AMERICANS



WHO WERE THE NATIVE AMERICANS?

I will discover the lives of the indigenous Americans. I will see how the various nations survived in harsh conditions and lived all through the Americas.

I will examine the impact of European settlement on Native Americans.

SPRING 1: BRITISH EMPIRE



THE BRITISH EMPIRE

I will learn about the rise, impact and decline of the British empire. I will also examine the historiography of the empire, using high-level skills to evaluate and explain the opinions on Empire of historians through time.

SPRING 2: INDIA AND PARTITION



INDIAN PARTITION

I will Investigate how the end of the British Empire changed the lives of millions overnight. I will be able to answer what caused such a pivotal event as the partition of India and creation of Pakistan and also what happened next?

SUMMER 1 : CRIME AND PUNISHMENT



MEDIEVAL/EARLY MODERN CRIME AND PUNISHMENT

I will begin examining crime and punishment in the Medieval and early modern period and examine how and why people were punished. I will understand the impact of religion on

SUMMER 2 : CRIME AND PUNISHMENT



INDUSTRIAL AND MODERN CRIME AND PUNISHMENT

I will examine how the Industrial Revolution and then modern life changed crime in Britain. I will learn how attitudes to punishments changed in the modern era, signalling an end to the death penalty.



YEAR 10 HISTORY: MY LEARNING JOURNEY

AUTUMN 1: LANCASTER CASTLE



LANCASTER CASTLE

I will understand the history of Lancaster Castle from the medieval period to the modern day. This will include gaining an understanding of key features, uses of the castle and how and why it has changed over time. I will also visit the castle to further deepen my learning.

AUTUMN 2: MIGRANTS TO BRITAIN



MIGRANTS TO BRITAIN - MEDIEVAL AND EARLY MODERN

I will learn about migration to Britain during the Medieval to Early Modern periods, why migrants came, how they were treated and their impact on Britain. From expelling the Jews in 1280 to Henry VIII's Black trumpeter.

SPRING 1: MIGRANTS TO BRITAIN



MIGRANTS TO BRITAIN- INDUSTRIAL AND MODERN

I will learn about migration to Britain during the Industrial to Modern periods. I will examine why the Irish migrated to Britain, and their impact, the impact of World wars, Windrush and the impact of the EU/Brexit.

SPRING 2: THE ELIZABETHANS



PARLIAMENT, CATHOLICS AND DAILY LIVES

I will examine how Elizabeth ruled her nation, her trusted advisers and her problems with Parliament. I will also understand the way Elizabeth sought to appease the different religions in both her own country and abroad. I will examine the daily lives of the three sections of society.

SUMMER 1 : THE ELIZABETHANS



POPULAR PASTIMES AND EXPLORATION

I will investigate how the Elizabethans spent their free time and why some people were opposed to popular pastimes. I will explore how and why Elizabeth wanted an Empire and how this impacted Britain's relations with Europe.

SUMMER 2 : LIVING UNDER NAZI RULE



Dictatorship, Terror and Propaganda

I will understand and analyse how Hitler came to be in power in 1933. I will compare the use of terror and propaganda to make a judgement on whether one was more effective in controlling the German nation.



YEAR 11 HISTORY: MY LEARNING JOURNEY

AUTUMN 1: LIVING UNDER NAZI RULE



OPPOSITION, TOTAL WAR, OCCUPATION

I will examine the different groups who opposed the Nazis.

I will understand how and why Germany moved to Total War and whether this worked.

I will compare the different experiences of the occupied countries of the Netherlands and Poland and why they differed.

AUTUMN 2: THE MAKING OF AMERICA



EXPANSION AND THE WEST

I will understand how and why America moved from the original 13 British colonies to moving in to the West. I will examine how slavery grew in this period and how and why divisions deepened between the North and South of America. I will understand why certain groups of people wanted to move in to the inhospitable West of America.

SPRING 1: THE MAKING OF AMERICA



CIVIL WAR, THE PLAINS AND BIG BUSINESS

I will look at the causes of the US Civil war and it's aftermath. I will also learn how and why Americans moved out to the Plains and the challenges that they faced.

In the final key question I will learn how America moved to a country of big business and on the road to mass production.

SPRING 2: REVISION AND RECAP

