

Pupil premium strategy statement Witton Park Academy

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Witton Park Academy
Number of pupils in school	1241
Proportion (%) of pupil premium eligible pupils	35.3
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	2021-22 (although plans will remain consistent until 2025)
Date this statement was published	1.10.21
Date on which it will be reviewed	1.10.22
Statement authorised by	AB
Pupil premium lead	NR
Governor / Trustee lead	John Mills

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£447683
Recovery premium funding allocation this academic year	£125166
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year	£848,000
If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	(extra cost met through school budget)

Part A: Pupil premium strategy plan

Statement of intent

Our ultimate goal for disadvantaged pupils is to ensure that all pupils have equity across the curriculum ensuring that PP students attend school, progress as well as others and leave school as prepared for further education or employment as others.

The key principles of the strategy are to address the challenges highlighted below through effective professional development and expertise of staff, with tailored interventions for those pupils who require it and to provide an enriching experience for all PP students.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Literacy levels on entry
2	Social and contextual issues leading to lack of self regulation / social skills / independence
3	To ensure attendance of disadvantaged pupils matches others
4	Improve progression routes for disadvantage so that it matches others
5	Improve opportunities for PP students across the curriculum
6	Support staff development to ensure needs of all pupils are met

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Area	Intended outcome	Success criteria
1	Improve the provision to support subject specific language and reading for our disadvantaged students	Tracking and testing of the reading abilities and materials from Myon to support the subject specific language and reading for our disadvantaged students.
2	Eliminate NEETs for disadvantaged students to maximise future educational/life chances	Improve NEET figure for disadvantaged students to 0
3	Support increased attendance compared to national comparators for disadvantaged students in response to Covid-19	Attendance of PP students at least above national for the group

		and progress towards matching others
4	Develop teaching to ensure the work given to disadvantaged students (particularly those who didn't engage with learning during lockdown) supports accelerated progress. Learning is coherently planned and sequenced to support disadvantaged students to remember the long-term content they require to be successful in their next steps.	QA of MORE principles and curriculum review demonstrate effective provision
5	Ensure that the school provides an effective careers programme that offers all disadvantaged students careers advice, contact with employers and enables disadvantaged students to make informed choices about their next steps	CEIAG lead to ensure the school is highly successful across all eight Gatsby benchmarks for CEIAG All disadvantaged students and parents have access to high quality information about future career choices and labour market opportunities.
6	Ensure that appropriate professional development is in place to support all of the above	Staff survey indicates professional development meets their needs Progress during Trust QA indicates effectiveness of provision
7	Ensure that all PP students are supported with access to chromebooks, wifi and enrichment	Access to IT confirmed Participation in enrichment

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching and Provision

Budgeted cost: £ 713000

Activity	Budget cost	Challenge number(s) addressed
<i>Extra staffing within English to support reading curriculum</i> <i>MyON platform</i> <i>Intervention Pupil support office</i>	£110,000	1
<i>CIAG provision for all PP students including role of CIAG lead and enrichment activities</i>	£35,000	2 & 5
<i>Pupil support and attendance team</i>	£58,000	3
<i>Staff CPL</i>	£170,000	4 & 6
<i>Extra staffing in PE</i> <i>Chromebook provision</i> <i>Digital strategy</i>	£340,000	7

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Activity	Activity cost	Challenge number(s) addressed
<i>Academic coaching for all PP students in Core subjects</i>	£70,000	1, 2 4
<i>Academic coaching for all PP students in remaining subjects</i>	£45,000	1, 2 4
<i>Academic Mentors x2 to work with targeted PP pupils</i>	£53524	1 2 4
<i>Counselling for all pupils causing concern after return from lockdown</i>	£20,000	1, 2 4

Total budgeted cost: £ 188524